

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Library Media Program: Learning Skills: Information Literacy Skills, Sunshine State Standards, 21st Century Literacy Skills

COMPONENT NUMBER: 1407004

MAXIMUM POINTS: 40 points

GENERAL OBJECTIVE:

Library Media Specialists demonstrate personal knowledge and skills outlined in standards and systemically model and teach them in all lesson plans.

SPECIFIC OBJECTIVES:

Within the duration of this program, the participant will demonstrate:

1. how to demonstrate the ability to transfer Information Literacy Skills and Sunshine State Standards into techniques and strategies used in the library media lesson plans.
2. how to demonstrate collaborative planning techniques that provide an integration of library / information literacy instructional programs throughout the curriculum.
3. how to demonstrate the FINDS research model or equivalent as a tool to integrate curriculum content into library lessons with an emphasis on global awareness (Social Studies) and Science objectives.
4. how to demonstrate known reference/research skills [e.g. The Colorado Study (Lance}, Making the Grade (Baumbach) and standards [e.g. Southern Accreditation of Colleges and Schools, 21st Century Skills] to support the integration of the library media program into curriculum.
5. how to explain how multiple services and personnel can be integrated into the information literacy program to model real-world collaborative efforts and results.[e.g. Teacher (content), library media specialists (skills), computer teacher (tools) to help students develop presentations on content.]
6. how to identify skill level of teachers and students to determine goals for continuous improvement.
7. how to use the FINDS Research Model or equivalent to direct attention to reference skills in FCAT Cluster 4.
8. how to work collaboratively with reading, grade level and/or content teachers to target Level 1 and 2 readers and challenge Level 3, 4, and 5 readers by creating reading, listening, viewing and speaking experiences in different media such as books, newspapers, web pages, presentation software, digital images, TV, etc.
9. how to create student assignments reflecting information literacy and problem solving skills that require accurate and ethical use of resources.
10. how to demonstrate how to document extensive use of library media center resources.
11. how to demonstrate district, state and/or national involvement with professional organizations.
12. how to identify ways to enhance the profession through contributions to electronic communication, committee work, publications, conference presentations, etc.

DELIVERY PROCEDURES:

Participants will engage in facilitated interactions and activities relating to various researched models and strategies by:

1. taking part in activities that lead to mastery of specific objectives of this component.
2. networking and sharing best practices related to library media content.
3. simulating the use of various library media instructional tools such as the FINDS Research Model or equivalent or the reference skills in FCAT Cluster 4.
4. creating authentic products based on the content of the targeted objective of the component.

EVALUATION OF PARTICIPANTS:

Participants will demonstrate mastery of the targeted objectives as evidenced through product samples, reflections, observations, dialogue notes and/or assessment.

FOLLOW-UP:

Participants will do three or more of the following:

1. provide documentation showing impact to job performance.
2. provide documentation showing student impact to increase achievement.
3. develop a portfolio.
4. reflect in written and oral forms.
5. publish curriculum modifications, adoptions and/or interdisciplinary units.
6. participate in study groups.
7. engage in action research.

COMPONENT EVALUATION:

Professional developer will assess the degree to which the professional development procedures addressed the specific objectives of this component and will make recommendations for revision on the component evaluation.